**Education Committee (Quality and Standards) Terms of Reference**

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| **Remit:** | | | |
| The Education Committee (Quality and Standards) shall, subject to the powers of Academic Council, act as guardian of the University’s Quality Assurance Framework by having ownership of, and responsibility for, its development, implementation and management of risks, while also horizon scanning, forward planning and developing new approaches in response to national and regional requirements and good practice. The Quality Assurance Framework relates to the maintenance of standards and the enhancement and assurance of the quality of academic provision for all taught and research programmes leading to awards by, or in partnership with, the University. | | | |
| **Alignment to University Strategic Objectives / Core Enabling Projects:** | | | |
| Strategic Programmes:  Develop Education for the Future  Enhance Student Experience  Develop a comprehensive International Strategy to cultivate enduring global partnerships | | Projects:  Review current educational provision and assessment  Grow and refine inward and outward student mobility opportunities  Develop flexible, future ready educational pathway and programme infrastructure (including micro-credentials)  Scope, develop and implement January student intake  Scope, define and develop a 5-year TNE strategy and operationalise with delivery of next project(s) underway | |
| **Terms of Reference:** | | | |
| Recommendations  To make recommendations for endorsement by Academic Council and approval by Senate regarding:   1. New strategic academic partnerships with other institutions and organisations. 2. New awards to be offered by the University. 3. An annual assurance report on the actions taken to ensure the continuous improvement of the student academic experience and student outcomes.   To make recommendations to Academic Council for the consideration and approval of:   1. The Quality Assurance Framework. 2. Policies, rules and objectives relating to the Quality Assurance Framework. 3. University regulations pertaining to all registered students across all levels of study.   Consideration and/or Approval  To consider, discuss and/or grant approval of:   1. Academic quality and standards matters relating to the University, including any matter referred to it by the Academic Council, or for recommendation to the Academic Council/Senate. 2. The development, implementation, co-ordination and evaluation of procedures, and initiatives, with a focus on risks and enhancement, regarding:    1. Admissions, including the recognition of prior learning.    2. Approval, management, and review of the University’s educational provision.    3. Taught and research educational arrangements with other institutions and organisations. 3. Actions in response to academic appeals and academic offences matters. 4. Criteria for the appointment of taught external examiners and teaching assistants, and for recognition to teach, supervise and examine at undergraduate, postgraduate taught and postgraduate research level. 5. Concessions to University and programme regulations. 6. The delegation of any of its functions as it may, from time to time, determine to groups appointed by the Education Committee (Quality and Standards), including the establishment of subgroups, working groups, task and finish groups and advisory groups, as appropriate, to advise and report on any of the above matters. 7. Reports from, actions of, and recommendations made by subgroups, task and finish groups and other bodies (e.g. Faculty Education Committees) as derived from the implementation of the Quality Assurance Framework and related strategies, policies and procedures.   Delegation  To delegate authority on the following:  To Faculties, Schools and Professional Services:   1. Decisions arising from the implementation of academic standards and quality procedures, including Regulations, specified by the Education Committee (Quality and Standards). | | | |
| **Membership:** | | | |
| **Chair:** | Pro-Vice-Chancellor, Education and Students | | Professor Judy Williams |
| **Members:** | *AHSS Representatives*  AHSS Dean of Education  AHSS Dean of Graduate Studies  Law (PGT)  History, Anthropology, Philosophy and Politics (UG)  *EPS Representatives*  EPS Dean of Education  Mechanical and Aerospace Engineering (PGR)  Mechanical and Aerospace Engineering (UG)  Psychology (PGT)  *MHLS Representatives*  MHLS Dean of Education  MHLS Dean of Internationalisation  Biological Sciences (PGT)  Nursing and Midwifery (PGT)  Dean of Graduate School  Queen’s Business School (UG) | | Professor Robin Hickey  Professor Alister Miskimmon  Dr Norah Burns  Dr Viviane Gravey  Professor Philip Hanna  Dr Declan Nolan  Dr Louise Pick  Dr Teresa Rushe  Professor Ciaren Graham  Professor David Grieve  Dr Simon Cameron  Dr Gary Mitchell  Professor Colin McCoy  Dr Chirantan Ganguly |
| Director of Academic Services  Head of Student Administration and Systems  Head of Academic Affairs  Head of Admissions and Access Service  Head of the Centre for Educational Development  Head of International Partnerships  Head of Student Registry | | Ms Maria Lee  Mr Paul Morgan  Dr Michelle Spence  Mr Paul Quinn  Dr Claire Dewhirst  Ms Anya O’Connor  TBC |
| Students’ Union President  Students’ Union Education Officer  Students’ Union Postgraduate Officer  Students’ Union Accessible Education Officer | | Ms Amy Smith  Mr Eli McBriarty  Ms Nadine Curtis  Ms Morrigan McEvoy |
| Principal of St Mary’s University College (or nominee)  Principal of Stranmillis University College (or nominee)  International Study Centre nominee | | Fr Feidhlimidh Magennis  Professor Patricia Eaton  Ms Orla McShane |
| **In attendance:** | University staff as required | | |
| **Quorum:** | Ten members with at least one member from each Faculty | | |
| **Serviced by:** | Academic Affairs | | |
| **Reports to:** | Academic Council and University Management Board | | |
| **Receives reports from:** | As prescribed within the Quality Assurance Framework | | |